**Artifact 5A Expectations and Examples of Evidences**

*Note: Students should print and reference extended explanation of artifacts with associated rubrics in MELS handbook on pages 68-74.*

|  |  |  |
| --- | --- | --- |
| ***Artifact*** | ***Expectations*** | ***Examples of Evidences*** |
| Artifact 5A | * Utilize data from the eight constructs in the Teacher Working Conditions Survey to develop a climate analysis. * Analysis should reference all eight constructs (time, facilities and resources, community support and involvement, managing student conduct, teacher leadership, school leadership, professional development, and instructional practices and support). | * Minutes/agenda of collaborative meeting to discuss the Teacher Working Conditions data and any additional climate data. * Climate analysis   + Narrative reflection of the TWCS with regard to school climate; discuss all eight constructs and how they relate to your school’s climate |